

Allenton Community Primary School



Accessibility Plan

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Authors:	SLT
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At Allenton Community Primary School our values reflect our commitment to a school where there are high expectations of everyone. Children are provided with high quality learning opportunities so that each child attains and achieves all that they are able to. Everyone in our school is important and included. We promote an ethos of care and trust where every member of our school community feels that they truly belong and are valued. We work hard to ensure there are no invisible children here, recognising everyone's uniqueness and success. We recognise learning in all its forms and are committed to nurturing lifelong learners. We are a safe school, committed to improving children's confidence and self-esteem. We know that safe and happy children achieve.

This Accessibility Plan is drawn up in compliance with current legislation and requirements as specified in Schedule 10, relating to Disability, of the Equality Act. School Governors are accountable for ensuring the implementation, review and reporting of progress of the Accessibility Plan over a prescribed period.

The Accessibility Plan is structured to complement and support the school's Equality Objectives, and will similarly be published on the school website. We understand that the Local Authority will monitor the school's activity under the Equality Act 2010 (and in particular Schedule 10 regarding Accessibility) and will advise upon the compliance with that duty.

Objectives

Allenton Community Primary School is committed to providing an environment that enables full curriculum access that values and includes all pupils, staff, parents and visitors regardless of their education, physical, sensory, social, spiritual, emotional and cultural needs. We are committed to taking positive action in the spirit of the Equality Act with regard to disability and to developing a culture of inclusion, support and awareness within the school.

The school recognises and values parent's knowledge of their child's disability and its effect on their ability to carry out everyday activities and respects the parent's and child's right to confidentiality.

The Allenton Community Primary School Accessibility Plan shows how access is to be improved for disabled pupils, staff and visitors to the school within a given timeframe and anticipating the need to make reasonable adjustments to accommodate their needs where practicable.

The Accessibility Plan contains relevant and timely actions to: -

- Increase access to the curriculum for pupils with a physical disability and/or sensory impairments, expanding the curriculum as necessary to ensure that pupils with a disability are as equally prepared for life as the able-bodied pupils; this covers teaching and learning and the wider curriculum of the school such as participation in after-school clubs, leisure and cultural activities or schools visits – it also covers the provision of specialist or auxiliary aids and equipment, which may assist these pupils in accessing the curriculum within a reasonable timeframe;
- Improve and maintain access to the physical environment of the school, adding specialist facilities as necessary – this covers improvements to the physical environment of the school and physical aids to access education within a reasonable timeframe;

- Improve the delivery of written information to pupils, staff, parents and visitors with disabilities; examples might include hand-outs, timetables, textbooks and information about the school and school events; the information should be made available in various preferred formats within a reasonable timeframe.

The Allenton Community Primary School Accessibility Plan relates to the key aspects of physical environment, curriculum and written information.

This Accessibility Plan should be read in conjunction with the following school policies, strategies and documents:

- Behaviour Management Policy
- Curriculum Policies
- Emergency Plan
- Health & Safety Policy
- School Improvement Plan
- Special Educational Needs Policy
- Teaching and Learning Policy

The Accessibility Plan for physical accessibility relates to the Access Audit of the School, which remains the responsibility of the governing body. It may not be feasible to undertake all of the works during the life of this accessibility plan and therefore some items will roll forward into subsequent plans. An accessibility audit will be completed by the school prior to the end of each period covering this plan in order to inform the development of a new Accessibility Plan for the ongoing period.

Equality Impact Assessments will be undertaken as and when school policies are reviewed. The terms of reference for all governors' committees will include the need to consider Equality and Diversity issues as required by the Equality Act.

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ACCESSIBILITY PLAN

Action Plan – Improving Physical Access

Ref	Focus	Recommendations	Time Scale	Priority	Cost	Date Completed	Responsibility
1	Corridors	Keep corridors clear from obstructions.	Immediate	High	None	Ongoing	All school staff
2	Front of school	Vehicle gates to be moved forward and make call point accessible without having to leave vehicle Improve the block paving	1 year	Medium	£30,000	March 2024	Office Manager Executive Head Teacher
3	Pathways around the school	Improve pathways around the school, including updating signage	18 months	Medium	£10,000	September 2024	Office Manager Executive Head Teacher

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Improving Curriculum Access

Ref	Focus	Recommendations	Time Scale	Priority	Cost	Date Completed	Responsibility
1	Personalised Provision	Ensure curriculum access for pupils with EHCPs Develop SEND base Provide training for teaching staff Use of iPads for modifications	1 year	high	Leadership Time Training – Transform Trust Resources £500	March 2024	SENDCo
2	Behaviour Regulation	Undergo a policy review Attend Training through Derby Research School and Behaviour Hub	18 months	Medium		September 2024	SLT
3	Subject Leaders understand how children with SEND are supported in their subject.	Subject leaders are clear of provision for and support they can provide SEND children in their subject area.	6 months	High	CPD for Subjects leads and release time.	September 2023	Subject Leads

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Improving the Delivery of Written Information

Ref	Focus	Recommendations	Time Scale	Priority	Cost	Date Completed	Responsibility
1	Written material in alternative formats	The school will make itself aware of the services available for converting written information into alternative formats.	Ongoing	Med	Not applicable		Office Manager
2	Website	The school will review formats publicised on school website – particularly for new parents to the school, in order to ensure accessibility for parents with English as an additional language.	Ongoing	Med	Not applicable		SLT Office Manager
3	Digital 1-1 devices	School to embed sustainable financial model for 1:1 iPad Engage with families to understand digital needs at home and explore how to overcome these barriers.	ongoing	High	£20,000/year	Budget Setting each year (May)	Digital Lead SLT Office Manager
4	Signage	Review signage around the school – internal and external	2 years	Low	£5,000		Office Manage SLT
5	SEND information	School to provide information about the school's SEND Information Report in video form (Loom) on both website and Class Dojo.	Ongoing	Med	Not applicable		SENDCo