

Spring 1st Half Term

	FS Superheroes	Y1 Rural vs Urban 		Y2 Uses of Materials 		Y3 Rivers 		Y4 The Vikings 		Y5 The Tudors 		Y6 Evolution and Inheritance 	
Purpose	Use phonics to write captions and labels	Entertain	Inform	Entertain	Inform	Inform	Entertain	Entertain	Inform	Inform	Entertain	Discuss	Entertain
Genre/ outcome	Matching and Labelling	Setting description Compare Bakewell and Allenton	Letter Write to countryside school (e.g. Egginton link with parent governor)	Story – own story based on the opening chapters (finding a new way to trap the Iron Man)	Instructions e.g. how to make your own Iron Man (links to art junk modelling)	Biography i.e. Stanley and Livingstone	Setting description using features of a river.	Character description recommend How to Train a Dragon	Recount of an experience e.g. Viking person and/or trip	Biography i.e., Henry VII	Poetry Sonnets by Shakespeare	Argument	Setting description of coastline for fossils.
Exploration text		Town Mouse and Country Mouse		The Iron Man		The Rhythm of the Rain by Graham Baker Smith		Viking Boy		Diver’s Daughter by Patrice Lawrence		Darwin’s Dragons	