

Allenton Community Primary School
Sports Premium Statement 2024-2025

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to a) Develop or add to the PE and sport activities that your school already offers b) Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

School overview

Detail	Data
School name	Allenton Primary School
Number of pupils in school	295
Academic year/years that this plan covers	2024-2025
Date this statement was published	Oct 2024
Date on which it will be reviewed	Annually
Statement authorised by	Jacqui Trowsdale
PE lead	Nicole Milner (JTrowsdale as maternity cover)
Amount of funding received	£18,840

Summary of funding from different companies referenced in the strategy below plus additional projected costings:

Company	Item	Cost
Progressive Sports	Weekly sports coaching, lunchtime activities and after school clubs	£14,254.57 (£7200, as CPD, 1500 clubs)
Skipping Workshop	Whole school Skipping workshops	£750
270 Adventure	Year 6 Climbing wall	£800
Music and Movement	FS and KS1 Movement workshops	£500
A-Life Fitness	Whole school Circuit fitness workshops	£825
Tenpin Bowling	Year 6 Bowling (reward)	£225
Education Group	Whole school Dance workshops	£599

Derby City Council	BalanceAbility	£120
Derby City Council	BikeAbility	£120
	Equipment	£500
	CPD fund	£140
	Total Spend	£18,833.57
	Grant	£18,840
	Balance	£6.43

Key indicator 1: The engagement of all pupils in regular physical activity

School focus:	Actions to achieve:	Funding allocated:	Evidence and impact Review:	Sustainability and suggested next steps:
Continue to provide physical activity during lesson time and break times.	• Increase amount of staff at lunchtimes with games being prioritised for key staff members. • Maintain and improve resources for outside play. • Midday staff to feel confident in leading different activities • implementation of 'mini leaders' for older children to lead activities for younger children.	£100 for equipment CPD fund	Physical activity prioritised for break and lunchtime, supervisors use time to engage pupils Large reduction in first aid and behaviour incidents.	Development of outside equipment on school development plan using capital funds. Review: Capital funds were re-prioritised, however new equipment was bought for the playgrounds and established rotas were put in place to increase physical play.

Progressive Sports coaching to run activities during break and lunch times. During mentoring time, physical activity used as a way to engage children and support their wellbeing.	• Timetables created for different staff/games. • Ensure availability of equipment. • Monitoring of participation and effectiveness.	Progressive sports (Included in Progressive Sports fee.)	Children engaged in regular activity, improving health and understanding of how this links to mental health.	Children have improved mental health and strategies, channelling into appropriate activities such as sports. Review: Activities ran during lunchtimes, especially successful on one day over the other due to staffing, fed back to Progressive sports and changes put in place. Additional activity occurred and informal mentoring supported children.
Quality PE lessons are taught by confident staff members.	• Protected designated 1-hour PE slot • Extra weekly PE session for each year group with Progressive Sports • Swimming for Y5 • Support/training for directed teachers from Progressive Sports. • Liaising with Progressive Sports to ensure their sessions support the school's curriculum.	Included in Progressive Sports fee.	Children all take part in a variety of PE lessons of high-quality, quality assured by both internal and external supervisors.	Continue to provide quality resources for teachers to use, alongside CPD opportunities. Bring in specialists as appropriate. Review: All children took part in regular PE sessions, offering a variety of sports. Staff taught alongside specialists to develop their own CPD as well as ensuring the quality of the lessons.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

School focus:	Actions to achieve:	Funding allocated:	Evidence and impact Review:	Sustainability and suggested next steps:
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Physical activity initiatives and focus events	- National School sport Week - Sports day - Sports workshops such as Dance, Circuit training, skipping. - Workshops provided for enrichment throughout the year. - After school clubs offer by Progressive Sports – changed termly.	Supported by Progressive Sports. Additional workshop companies.	School community aware and take part in physical activity. Inspiring events lead children to develop interests outside of what was previously known.	Included key events in school calendar at the start of the year (including on the website). Include variety of staff so all involved and continuity assured. Review: Children took part in a variety of events and enrichment opportunities beyond their own PE lessons. Sports Day was well run and attended by many parents/carers. Workshops included, skipping, dance, cricket and more.
Maintenance and renewal of equipment	- Ongoing audit of equipment - Look at the PE overview to see what equipment is needed. - Purchase Equipment	£500	Equipment purchased as appropriate	Continue to evaluate equipment and organising appropriately. Review: Equipment continued to be evaluated and replaced as appropriate, such as the purchase of additional footballs.
Raise the profile of PE and Sport for all visitors and children.	- Share information about events, workshops and lessons via X account and Class Dojo internally. - Invite parents in to key events relating to sports and fitness. - Outdoor initiatives for children to take part in outside of the school day.	N/A	Ongoing through briefing, staff meeting and Dojo/X threads.	Continue to raise profile Maintain use of Dojo/X Review: X not used in this way to raise profile due to change in political connotations. Dojo continued to be used effectively to share both events and celebrations of sports with parents and carers.
Baseline fitness assessments completed and analysed to support intervention in school.	Collaborate with Progressive Sports. Use analysis to share and direct with staff.	Included in Progressive Sports fee.	Greater awareness of needs of the children physically.	Target groups highlighted and targeted during lessons and sessions with Progressive Sports. Review: Baseline fitness reports completed by progressive and shared with staff to support in

				possible interventions/PE lessons, however wasn't repeated so not as effective as could have been. Recommendation for future is to use AfL to assess children instead.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact Review:	Sustainability and suggested next steps:
Up-skilling new staff and ECT's in order to improve progress and achievement of all pupils	- Progression of skills to be updated when needed. Links with videos and extra information included. - CPD opportunities for staff.	Included in SSP Affiliation fee. CPD fund	CPD provided by school PE lead (and beyond) to support development	Teachers to deliver PE confidently and effectively. Sustain access to additional support for newer teachers. Peer support for those who are new to teaching the PE curriculum. Review: Newer to school teachers successfully accessed the progression of skills and taught PE. Use of Progressive Sports to further support and team teach to develop practical experience.
Ensure school are up to date with key national and local developments in PE and Sport to ensure pupils can benefit from high quality PE and Sport Provision	- PE lead to attend a variety of meetings/events to remain up-to-date including but not limited to: - Transform Trust PE networks - Young Sports Trust	N/A	PE Lead attend network events / staff meetings as appropriate	Sustain access to the networks and meetings Review: PE meetings changed this year and TT did not hold in the same way. Main PE Lead was on maternity cover so these were not attended. Information was forwarded by Transform as appropriate.

Progression of skills/knowledge	- Continue to develop and review personalised/bespoke to Allenton Progression of skills for each aspect/unit of PE. - To ensure that Progressive Sports follow our curriculum areas	N/A	Each unit of PE has clear progression and development which is bespoke to the needs of Allenton. Ensure that new staff and ECT's are aware of the skills/knowledge and use them to create lessons.	Assessment tools developed relating to the progression. Monitoring that staff are using assessment tools correctly and effectively. Review: Progression of skills in place and embedded, along with opportunities in place to assess/evidence during lessons using iPads.
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact Review:	Sustainability and suggested next steps:
Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved.	- Upbeat dance club through the year. - Progressive Sports – additional PE for all children following school curriculum and in areas not covered as part of main curriculum e.g. hockey. - Squiggle for children in FS to support mental wellbeing through physical exercise and core strength. - Football clubs run after school 2 x weekly after school clubs - One for KS1 and one for KS2. To be changed termly. - Cricket after school club for Autumn 1	Included in Progressive Sports fee	Curriculum is broad and balanced and offers progression in skills. Children exposed to a wide range of sporting activities by experts.	Offer a full range of enrichment opportunities for physical development. Monitor take-up of groups and who is participating to ensure accessed by a range of children. Review: Clubs monitored by SLT and shared as part of Standards meetings. PP groups also monitored, with SEN uptake starting to be monitored toward the end of the year. All clubs well attended and variation offered by new staff joining.

Key indicator 5: Increased participation in competitive sport

School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase pupils' participation in the School Games and a range of competitions for different pupils to take part in and represent their class, year group and school	- Identify and book events and competitions once available - Organise training sessions/clubs as appropriate. - Cross country x 2 - Progressive sports to lead in house competitions	Affiliation Fee Progressive Sports	Range of events taken part in including football competitions and athletics, shared on Dojo and X for the community to feel pride in.	Plan a full programme of games and competitions each year. Review: Children took part in a range of events which offered participation and/or competition. Examples include a triathlon (bikes/swimming/running), football tournaments, cross country and 'games'.

Swimming Data 2024-25

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	67%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	67%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	19%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

*Schools may wish to provide this information in April, just before the publication deadline.