

Allenton Community Primary School  
Sports Premium Statement 2024-2025

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to a) Develop or add to the PE and sport activities that your school already offers b) Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

School overview

| Detail                                    | Data                                          |
|-------------------------------------------|-----------------------------------------------|
| School name                               | Allenton Primary School                       |
| Number of pupils in school                | 295                                           |
| Academic year/years that this plan covers | 2024-2025                                     |
| Date this statement was published         | Oct 2024                                      |
| Date on which it will be reviewed         | Annually                                      |
| Statement authorised by                   | Jacqui Trowsdale                              |
| PE lead                                   | Nicole Milner (JTrowsdale as maternity cover) |
| Amount of funding received                | £18,840                                       |

Summary of funding from different companies referenced in the strategy below plus additional projected costings:

| Company            | Item                                                                | Cost       |
|--------------------|---------------------------------------------------------------------|------------|
| Progressive Sports | Weekly sports coaching, lunchtime activities and after school clubs | £14,254.57 |
| Skipping Workshop  | Whole school Skipping workshops                                     | £750       |
| 270 Adventure      | Year 6 Climbing wall                                                | £800       |
| Music and Movement | FS and KS1 Movement workshops                                       | £500       |
| A-Life Fitness     | Whole school Circuit fitness workshops                              | £825       |
| Tenpin Bowling     | Year 6 Bowling (reward)                                             | £225       |
| Education Group    | Whole school Dance workshops                                        | £599       |
| Derby City Council | BalanceAbility                                                      | £120       |
| Derby City Council | BikeAbilty                                                          | £120       |

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|  | Equipment          | £500              |
|  | CPD fund           | £140              |
|  | <b>Total Spend</b> | <b>£18,833.57</b> |
|  | <b>Grant</b>       | <b>£18,840</b>    |
|  | <b>Balance</b>     | <b>£6.43</b>      |

**Key indicator 1:** The engagement of all pupils in regular physical activity

| School focus:                                                             | Actions to achieve:                                                                                                                                                                                                                                                                                                                                                                          | Funding allocated:                 | Evidence and impact Review:                                                                                                                           | Sustainability and suggested next steps:                                         |
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| Continue to provide physical activity during lesson time and break times. | <ul style="list-style-type: none"> <li>• Increase amount of staff at lunchtimes with games being prioritised for key staff members.</li> <li>• Maintain and improve resources for outside play.</li> <li>• Midday staff to feel confident in leading different activities</li> <li>• implementation of 'mini leaders' for older children to lead activities for younger children.</li> </ul> | £100 for equipment<br><br>CPD fund | Physical activity prioritised for break and lunchtime, supervisors use time to engage pupils<br>Large reduction in first aid and behaviour incidents. | Development of outside equipment on school development plan using capital funds. |

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| Progressive Sports coaching to run activities during break and lunch times. During mentoring time, physical activity used as a way to engage children and support their wellbeing. | <ul style="list-style-type: none"> <li>• Timetables created for different staff/games.</li> <li>• Ensure availability of equipment.</li> <li>• Monitoring of participation and effectiveness.</li> </ul>                                                                                                                                                                           | Progressive sports (Included in Progressive Sports fee.) | Children engaged in regular activity, improving health and understanding of how this links to mental health.                  | Children have improved mental health and strategies, channelling into appropriate activities such as sports.                 |
| Quality PE lessons are taught by confident staff members.                                                                                                                          | <ul style="list-style-type: none"> <li>• Protected designated 1-hour PE slot</li> <li>• Extra weekly PE session for each year group with Progressive Sports</li> <li>• Swimming for Y5</li> <li>• Support/training for directed teachers from Progressive Sports.</li> <li>• Liaising with Progressive Sports to ensure their sessions support the school's curriculum.</li> </ul> | Included in Progressive Sports fee.                      | Children all take part in a variety of PE lessons of high-quality, quality assured by both internal and external supervisors. | Continue to provide quality resources for teachers to use, alongside CPD opportunities. Bring in specialists as appropriate. |

**Key indicator 2:** The profile of PE and sport being raised across the school as a tool for whole school improvement

| School focus:                                  | Actions to achieve:                                                                                                                                                                                                                                                                  | Funding allocated:                                              | Evidence and impact Review:                                                                                                                          | Sustainability and suggested next steps:                                                                                                                            |
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| Physical activity initiatives and focus events | <ul style="list-style-type: none"> <li>• National School sport Week</li> <li>• Sports day</li> <li>• Sports workshops such as Dance, Circuit training, skipping.</li> <li>• Workshops provided for enrichment throughout the year.</li> <li>• After school clubs offer by</li> </ul> | Supported by Progressive Sports. Additional workshop companies. | School community aware and take part in physical activity. Inspiring events lead children to develop interests outside of what was previously known. | Included key events in school calendar at the start of the year (including on the website).<br><br>Include variety of staff so all involved and continuity assured. |

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|                                                                                        | Progressive Sports – changed termly.                                                                                                                                                                                                                                                                           |                                     |                                                             |                                                                                             |
| Maintenance and renewal of equipment                                                   | <ul style="list-style-type: none"> <li>Ongoing audit of equipment</li> <li>Look at the PE overview to see what equipment is needed.</li> <li>Purchase Equipment</li> </ul>                                                                                                                                     | £500                                | Equipment purchased as appropriate                          | Continue to evaluate equipment and organising appropriately.                                |
| Raise the profile of PE and Sport for all visitors and children.                       | <ul style="list-style-type: none"> <li>Share information about events, workshops and lessons via X account and Class Dojo internally.</li> <li>Invite parents in to key events relating to sports and fitness.</li> <li>Outdoor initiatives for children to take part in outside of the school day.</li> </ul> | N/A                                 | Ongoing through briefing, staff meeting and Dojo/X threads. | Continue to raise profile<br>Maintain use of Dojo/X                                         |
| Baseline fitness assessments completed and analysed to support intervention in school. | <ul style="list-style-type: none"> <li>Collaborate with Progressive Sports. Use analysis to share and direct with staff.</li> </ul>                                                                                                                                                                            | Included in Progressive Sports fee. | Greater awareness of needs of the children physically.      | Target groups highlighted and targeted during lessons and sessions with Progressive Sports. |

**Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport**

| School focus with clarity on intended <b>impact on pupils:</b>                             | Actions to achieve:                                                                                                                                                                        | Funding allocated:                           | Evidence and impact Review:                                        | Sustainability and suggested next steps:                                                                                                                                             |
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| Up-skilling new staff and ECT's in order to improve progress and achievement of all pupils | <ul style="list-style-type: none"> <li>Progression of skills to be updated when needed. Links with videos and extra information included.</li> <li>CPD opportunities for staff.</li> </ul> | Included in SSP Affiliation fee.<br>CPD fund | CPD provided by school PE lead (and beyond) to support development | Teachers to deliver PE confidently and effectively.<br>Sustain access to additional support for newer teachers.<br>Peer support for those who are new to teaching the PE curriculum. |

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| Ensure school are up to date with key national and local developments in PE and Sport to ensure pupils can benefit from high quality PE and Sport Provision | <ul style="list-style-type: none"> <li>PE lead to attend a variety of meetings/events to remain up-to-date including but not limited to: <ul style="list-style-type: none"> <li>Transform Trust PE networks</li> <li>Young Sports Trust</li> </ul> </li> </ul> | N/A | PE Lead attend network events / staff meetings as appropriate                                                                                                                                         | Sustain access to the networks and meetings                                                                                            |
| Progression of skills/knowledge                                                                                                                             | <ul style="list-style-type: none"> <li>Continue to develop and review personalised/bespoke to Allenton Progression of skills for each aspect/unit of PE.</li> <li>To ensure that Progressive Sports follow our curriculum areas</li> </ul>                     | N/A | Each unit of PE has clear progression and development which is bespoke to the needs of Allenton.<br>Ensure that new staff and ECT's are aware of the skills/knowledge and use them to create lessons. | Assessment tools developed relating to the progression.<br>Monitoring that staff are using assessment tools correctly and effectively. |

#### Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

| School focus with clarity on intended <b>impact on pupils:</b>                                                             | Actions to achieve:                                                                                                                                                                                                                                                                                                                                                                                                                           | Funding allocated:                 | Evidence and impact Review:                                                                                                                   | Sustainability and suggested next steps:                                                                                                                                      |
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| Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved. | <ul style="list-style-type: none"> <li>Upbeat dance club through the year.</li> <li>Progressive Sports – additional PE for all children following school curriculum and in areas not covered as part of main curriculum e.g. hockey.</li> <li>Squiggle for children in FS to support mental wellbeing through physical exercise and core strength.</li> <li>Football clubs run after school</li> <li>2 x weekly after school clubs</li> </ul> | Included in Progressive Sports fee | Curriculum is broad and balanced and offers progression in skills.<br><br>Children exposed to a wide range of sporting activities by experts. | Offer a full range of enrichment opportunities for physical development.<br><br>Monitor take-up of groups and who is participating to ensure accessed by a range of children. |

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|  | <ul style="list-style-type: none"> <li>- One for KS1 and one for KS2. To be changed termly.</li> <li>- Cricket after school club for Autumn 1</li> </ul> |  |  |  |
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### Key indicator 5: Increased participation in competitive sport

| School focus with clarity on intended <b>impact on pupils</b> :                                                                                                      | Actions to achieve:                                                                                                                                                                                                                                               | Funding allocated:                    | Evidence and impact:                                                                                                                  | Sustainability and suggested next steps:                   |
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| Increase pupils' participation in the School Games and a range of competitions for different pupils to take part in and represent their class, year group and school | <ul style="list-style-type: none"> <li>• Identify and book events and competitions once available</li> <li>• Organise training sessions/clubs as appropriate.</li> <li>• Cross country x 2</li> <li>• Progressive sports to lead in house competitions</li> </ul> | Affiliation Fee<br>Progressive Sports | Range of events taken part in including football competitions and athletics, shared on Dojo and X for the community to feel pride in. | Plan a full programme of games and competitions each year. |

### Swimming Data 2024-25

| Meeting national curriculum requirements for swimming and water safety                                                                                                                                                          | Please complete all of the below*: |
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| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?                                                                                             |                                    |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?                                                                                       |                                    |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?                                                                                                                     |                                    |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way? |                                    |

\*Schools may wish to provide this information in April, just before the publication deadline.