

Allenton Community Primary School
Sports Premium Statement 2023-24

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to a) Develop or add to the PE and sport activities that your school already offers b) Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

School overview

Detail	Data
School name	Allenton Primary School
Number of pupils in school	326
Academic year/years that this plan covers	2023-24
Date this statement was published	November 2023
Date on which it will be reviewed	Annually
Statement authorised by	Jacqui Trowsdale
PE lead	Nicole Milner
Amount of funding received	£18,770

Summary of funding from different companies referenced in the strategy below plus additional projected costings:

Company	Item	Cost
Derby County Community Trust	Affiliation fee	£1750
Progressive Sports	Weekly sports coaching, after school clubs, lunchtime activities	13,300.10
Derby & District Schools FA	Football District Costs	£30
Travel costs	Football District Costs -Transports	£240
Travel costs	Transport	£1,500
BikeAbility	BikeAbility	£100
	Workshops	£1,400
	Equipment	£300
	CPD	£100
	Total Spend	£18,720.10

	Grant	£18,770
	Balance	£49.90

Key indicator 1: The engagement of all pupils in regular physical activity

School focus:	Actions to achieve:	Funding allocated:	Evidence and impact Review:	Sustainability and suggested next steps:
Continue to provide physical activity during lesson time and break times.	• Increase amount of staff at lunchtimes with games being prioritised for key staff members. • Maintain and improve resources for outside play.	£100 for equipment	Physical activity prioritised for break and lunchtime, supervisors use time to engage pupils Large reduction in first aid and behaviour incidents. Equipment purchased such as skipping ropes, hoops for break and lunch times, benefit impact on the children, especially KS1 which enjoy it and have had fewer behaviour incidents. Basketball and football are enjoyed by KS2.	Development of outside equipment on school development plan using capital funds.

Progressive Sports coaching to run activities during break and lunch times. During mentoring time, physical activity used as a way to engage children and support their wellbeing.	- Timetables created for different staff/games. - Ensure availability of equipment.	Progressive sports (Included in Progressive Sports fee.)	Children engaged in regular activity, improving health and understanding of how this links to mental health. Progressive Sports have had a good impact on the children. Activities carried out by the coaches have had a good response and children are more engaged in sporting activities during break times.	Children have improved mental health and strategies, channelling into appropriate activities such as sports.
Quality PE lessons are taught by confident staff members.	- Protected designated 1-hour PE slot - Extra weekly PE session for each year group with Progressive Sports - Swimming for Y5 - Support/training for directed teachers from DCCT	Included in SSP Affiliation fee. Included in Progressive Sports fee.	Children all take part in a variety of PE lessons of high-quality, quality assured by both internal and external supervisors. Staff members have had the opportunity to be supported by internal CPD. PE Lead passed on any relevant CPD. Staff members have worked alongside coaches from Progressive Sports.	Continue to provide quality resources for teachers to use, alongside CPD opportunities. Bring in specialists as appropriate.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

School focus:	Actions to achieve:	Funding allocated:	Evidence and impact Review:	Sustainability and suggested next steps:
Physical activity initiatives and focus events	- National School sport Week - National fitness day - Sports day - Sports workshops such as cricket	Supported by Progressive Sports.	School community aware and take part in physical activity.	Included key events in school calendar at the start of the year (including on the website).

	- days - Workshops provided for enrichment throughout the year.	Additional workshop companies.	Inspiring events lead children to develop interests outside of what was previously known. Sports week was a great success. Sports day went well with parents coming to watch. Sporting workshops have included; Dance, Drumba, tchoukball, colour run and sensible circus workshop. Visit from an athlete with a circuit workshop.	Include variety of staff so all involved and continuity assured.
Maintenance and renewal of equipment	- Ongoing audit of equipment - Look at the PE overview to see what equipment is needed. - Purchase Equipment	£200	Equipment purchased as appropriate More spent than originally planned due to equipment perishing.	Continue to evaluate equipment and organising appropriately.
Raise the profile of PE and Sport for all visitors and children.	- Share information about events, competitions and festivals via twitter account and Class Dojo internally. - Invite parents in to key events relating to sports and fitness. - Outdoor initiatives for children to take part in outside of the school day. - Introduce Sports Champions - Exercise challenges set for children to take part in at home.	N/A	Ongoing through briefing, staff meeting and Dojo/Twitter threads. Posts on Dojo and X (formally now as Twitter) which have had engagement from parents. Parents have been invited to key events such as sports day and the colour run which had a high turnout. Children have been sponsored for the colour run and for the athlete visit.	Continue to raise profile Maintain use of Dojo/Twitter
Baseline fitness assessments completed and analysed to support intervention in school.	Collaborate with Progressive Sports. Use analysis to share and direct with staff.	Included in Progressive Sports fee.	Greater awareness of needs of the children physically. 2x baseline tests have been carried out with Progressive Sports however, this could be more efficient and used more effectively – will look at this for next year.	Develop own baseline tool for future use.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact Review:	Sustainability and suggested next steps:
Up-skilling the staff in order to improve progress and achievement of all pupils	- Progression of skills to be updated when needed. - CPD opportunities for staff.	Included in SSP Affiliation fee. CPD fund	CPD provided by school PE lead (and beyond) to support development CPD provided if necessary. PE areas have stayed the same so staff feel more confident. Videos included in the progression of skills to help staff.	Teachers to deliver PE confidently and effectively. Sustain access to additional support for newer teachers.
Ensure school are up to date with key national and local developments in PE and Sport to ensure pupils can benefit from high quality PE and Sport Provision	- PE lead to attend a variety of meetings/events to remain up-to-date including but not limited to: - Transform Trust PE networks - DCCT networks.	Included in SSP Affiliation Fee CPD fund	PE Lead attended network events as appropriate Kept up to date with developments in PE through DCCT and Progressive Sports.	Sustain access to the networks and meetings
Progression of skills/knowledge	Develop personalised/bespoke to Allenton Progression of skills for each aspect/unit of PE.	CPD fund	Each unit of PE has clear progression and development which is bespoke to the needs of Allenton. Progression of skills have been reviewed and changed if needed.	Assessment tools developed relating to the progression.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact Review:	Sustainability and suggested next steps:
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Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved.	- Upbeat dance club through the year. - Progressive Sports – additional PE for all children in areas not covered as part of main curriculum e.g. Ultimate Frisbee - Squiggle for children in FS to support mental wellbeing through physical exercise and core strength. - Football clubs run after school 2 x weekly after school clubs - One for KS1 and one for KS2. To be changed termly.	Included in Progressive Sports fee	Curriculum is broad and balanced and offers progression in skills. Children exposed to a wide range of sporting activities by experts. Upbeat dance after school club has retained their numbers and has a positive response from children. Progressive Sports have offered areas of PE which have been on the curriculum to allow the children to have a greater understanding of the PE curriculum. Progressive Sports have also offered sports such as hockey and glow in the dark dodgeball which the children enjoyed. After school clubs provided by Progressive Sports have had a good uptake. Squiggle had a good response from staff and children.	Offer a full range of enrichment opportunities for physical development. Monitor take-up of groups and who is participating to ensure accessed by a range of children.
Attend SSP Celebration of Dance and Transform Trust arts performance.	- Arrange transport - Celebrate participation in event through school assembly	Included in SSP Affiliation Fee plus transport costs	Upbeat dance club open to KS2. Parents/carers attend event to support children. Did not attend.	Continue dance projects yearly and emphasise communication.

Key indicator 5: Increased participation in competitive sport

School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
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Increase pupils' participation in the School Games and a range of competitions for different pupils to take part in and represent their class, year group and school	- Identify and book festivals and competitions once available - Organise training sessions/clubs as appropriate.	Included in SSP Affiliation Fee Transport fees	Range of events taken part in including football competitions and athletics, shared on Dojo and Twitter for the community to feel pride in. Year 2 attended sport event through DCCT. Football tournaments. Virtual sport competition carried out by Progressive sports.	Plan a full programme of games and competitions each year.
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Swimming Data 2023-24

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	72%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	82%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	82%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

*Schools may wish to provide this information in April, just before the publication deadline.