

Objective	Strategies	Outcomes
To develop pupils understanding of the Equality Act and the different protected characteristics	Integrate School Learning Superheroes, British Values and school thematics into school assemblies. Invite external speakers and members of the community to contribute where appropriate. Organising school trips and events to enhance the curriculum. Enrichment log of trips and activities.	Children are aware and can talk confidently about the School Learning Superheroes and how they support their learning. Children are aware and can talk about British Values and how school represents them.
To diversify the curriculum in all areas to ensure the positive representation of all protected characteristics across so that our pupils are represented	Conduct a curriculum review annually to reflect on content and practice. Creating Knowledge and Skills Topic Overviews including a representative range of role models. Audit of Reading Spines and library books to include a range of books by different authors and with central characters who are from different faiths and cultures.	The curriculum is fully reflective of the school and wider community.
To actively close gaps in attainment and achievement between groups of pupils; including gender and pupils with special educational needs and disabilities	Pupil provision meetings are held termly across all year groups Analysis of data by groups including gender and SEND Attendance at Trust Progress meeting and creation of questions and actions Monitoring identifies key groups to ensure equity of provision and opportunity	Attainment gaps between are monitored across the school and actions are routinely put in place to ensure gaps are closed or closing over time.
To monitor and promote the involvement of all groups of students in the extra-curricular life of the school, including leadership opportunities	Pupil voices collected on opportunities/activities Monitoring attendance at extra-curricular activities Adaptations in place to ensure access to all opportunities for all pupils Review pupil leadership opportunities – keep register which reflects pupils characteristics as well as names.	All pupils can access a range of extra-curricular activities. Pupil leadership opportunities are equitable and proportionate to school population



Resilience



Resourcefulness



Reflectiveness



Reciprocity

Equality Objectives 2023 - 2027



**Allenton Community
Primary School**