








PSED- • See themselves as a valuable individual. • Build constructive and respectful relationships. • Express their feelings and consider the feelings of others. • Show resilience and perseverance in the face of challenge. • Identify and moderate their own feelings socially and emotionally. • Think about the perspectives of others

Literacy- Introduce phase 3 Phonics- diagraphs
Obj: Read individual letters by saying the sounds for them. • Blend sounds into words, so that they can read short words made up of known letter sound correspondences. • Read some letter groups that each represent one sound and say sounds for them. • Read a few common exception words matched to the school's phonic programme. • Read simple phrases and sentences made up of words with known letter-sound correspondences and, where necessary, a few exception words.





Physical Development- focus throwing and catching
Skills being taught- Confidently and safely use a range of large and small apparatus indoors and outside, alone and in a group. • Develop overall body-strength, balance, co-ordination and agility. • Further develop and refine a range of ball skills including: throwing, catching, kicking, passing, batting, and aiming. • Develop confidence, competence, precision and accuracy when engaging in activities that involve a ball.

Dinosaurs
 Spring 1

Maths-
Focus on numbers to 5, addition and subtraction

Obj: Count objects, actions and sounds. • Subitise. • Link the number symbol (numeral) with its cardinal number value, Understand the 'one more than/one less than' Automatically recall number bonds for numbers 0-5 relationship between consecutive numbers. Compose and decompose shapes so that children recognise a shape can have other shapes within it, just as numbers can



EAD- Music –
Skills being taught- • Explore and engage in music making and dance, performing solo or in groups. Listen attentively, move to and talk about music, expressing their feelings and responses. • Watch and talk about dance and performance art, expressing their feelings and responses.

UW- Dinosaurs, understanding the past and how things change

Skills being taught- Talk about members of their immediate family and community. • Name and describe people who are familiar to them. • Comment on images of familiar situations in the past. • Compare and contrast characters from stories, including figures from the past.