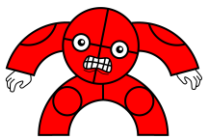


Reflectiveness



Resilience



Behaviour



Resourceful



Reciprocity

Our Philosophy

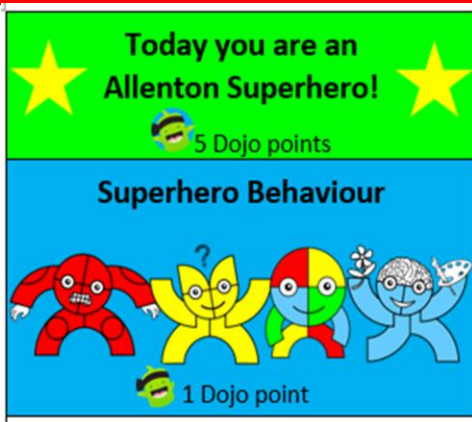
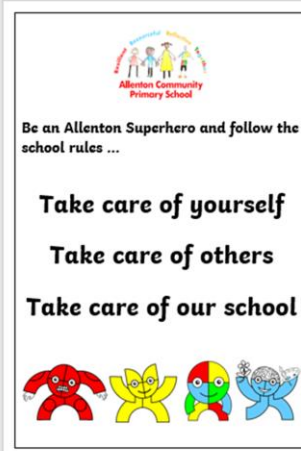
Allenton Community Primary School is committed to creating an environment where exemplary behaviour is at the heart of productive learning. Everyone is expected to maintain the highest standards of personal conduct, to accept responsibility for their behaviour and encourage others to do the same.

Our School Rules

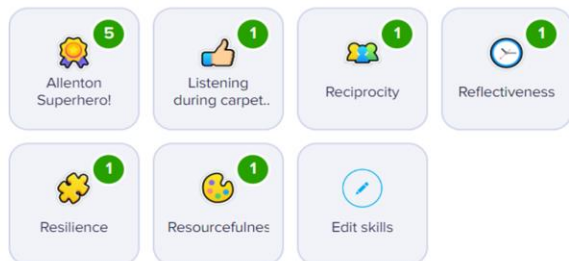
We have three essential school rules which are used by all members of the school community.

- Take care of yourself
- Take care of others
- Take care of our school

They are our school rules
And our 'Allenton Always'



Reward

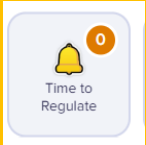


 Reciprocity	• Involving all • Teamwork • Listening well	• Taking turns • Sharing ideas • Interdependence
 Resourcefulness	• Evaluating • Revising • Talking about learning	• Planning • Thinking
 Reflectiveness	• Imagining • Reasoning	• Creative • Making links • Questioning
 Resilience	• Persevere • Trying your best • Managing distractions	• Being different • Learning from mistakes



Recognition and Rewards

- We recognise when children meet our expectation of Allenton Always and Rules of respect.
- We reward when they exceed or show the actions of a learning superhero.
- Teachers can award a Class Dojo point to any pupil in their class. These can be awarded as the teacher sees fit and there is no limit. They are linked to the school's values and learning behaviour characters. We reward children who show Reciprocity, Resourcefulness, Reflectiveness and Resilience..
- Children who have shown excellent Superhero behaviour will be rewarded at the end of the day with 'Allenton Superhero!'

Stage	Notes
Reminders and warnings	Children will be given clear warnings (non-verbal and verbal) and teachers will use support strategies to ensure pupils can show 'Allenton Always' behaviours.
Regulation –	If the support strategies do not result in a change of behaviour, children will be given time to regulate. Teachers will use a range of techniques and refer to Zones of Regulation.
	
Consequence	Once given time to regulate, if unacceptable behaviour remains, pupils will receive a <u>consequence</u> , from the adult dealing with the situation.
	
	When consequences are applied, children should be helped to understand the reason why what they have done is not acceptable. Express your displeasure with the action. Member of staff dealing with the situation should apply the consequence.
Restoration	Reflective conversations should be used by all staff to help children reflect on their behaviour and ensure that all parties have a voice regarding the incident and that there is learning around the behaviour to help prevent it occurring again.

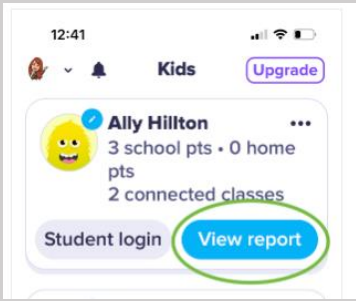
Class Dojo



As a parent, you are able to view your child's weekly report to see the Dojos they have been awarded in school. Click into their story and report from the homepage.

Here's how to see your child's points:

- Tap on the "Kids" tab at the bottom of the home screen and select "View Report" next to your child's name.
- You can view more points by selecting "See More". You are able to view points for up to 14 days
- Please regularly check your child's dojo report.

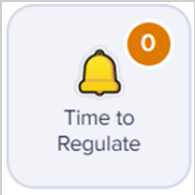


Point History

-  **1pt Persistence**
Mar 22 by Buck to whole class
-  **1pt Helper**
Mar 22 by Buck
-  **No pts Focused**
Mar 22 by Buck to whole class

[See More](#)

Time to Regulate



The Zones of Regulation aims to teach children strategies to help them to identify their emotions and cope with these feelings so they can get back to feeling calm and ready to learn. These coping strategies are called 'self regulation'. Dojo will notify parents/carers when Time to Regulate has been given to a child.

Support from home

- Check class dojo for points or 'needs work' on child's report.
- Speak to your child about the reason for the behaviour and the impact it has on their learning.
- Talk to them regularly about behaviour and support them to make better choices.
- Attend meetings if required.