

Allenton Community Primary School

Pupil Premium Funding Data for 2014-2015



Number of Pupils and Pupil Premium funding (PPF) Received	
Total number of pupils on roll	352
Total number of pupils eligible for PPF	218
Amount of PPF received per pupil	£1,600
Total amount of PPF received	£288,000
Summary of PPF Spending in Academic Year 2014 – 15	
<p>Objectives in spending PPF</p> <p>To raise the attainment of children who receive pupil premium funding by ensuring accelerated progress. We intend to do this to reduce the achievement gap between disadvantaged and non-disadvantaged children locally and compared to national figures.</p> <p>Some of the funding will ensure that all pupil premium children have the same experiential opportunities in school such as educational visits and access to school events.</p> <p>To ensure the emotional wellbeing of children through pastoral care to allow children to be ready to learn in the classroom environment.</p>	
<p>Summary of spending and actions taken</p> <p>Our main sum of money is spent on ensuring we have staff in school that can cater for children’s educational and pastoral needs. We do this by having members of staff who work with children eligible for PPF, in small groups or 1 to 1 work, (across all ability ranges) including two members of staff who are specialist EAL staff to support children who have English as an additional language. The children who work with these adults are monitored to ensure they make better than expected progress and groups are reviewed on a termly basis. Part of the Deputy head teachers role is to ensure all children eligible for PPF get additional support/input by creating and maintaining a provision map for disadvantaged children.</p> <p>The spending also supports three mentors whose roles include supporting children with behavioural problems, pastoral care, family work and safeguarding. This support is vital as some children come to school and are not ‘ready to learn’ due to issues outside of school. The support our mentors provide enables children to feel safe, valued and able to thrive in a classroom environment.</p>	

It has been documented that a contributing factor in disadvantaged children's low attainment is that they do not have the same life experiences as other children. We ensure that part of the funding is spent to enable all disadvantaged children to have the same educational experiences as other children. We do this through funding learning away trips, visitors and school uniform.

Staff costs	£243,334
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Raising standards costs	£243,334
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Outcomes

End of Key stage 1

Results show that all children made good or better progress over the year and across the key stage. Children who receive PPF have made better progress in Reading and maths than children who don't receive the funding. In writing children from both groups made a similar amount of good progress. The percentage of children who achieved a level 2 by the end of year 2 was also higher for disadvantaged children : Reading 79.5%, Writing 63.6% and Maths 88.6% compared to non-disadvantaged children: Reading 75%, Writing 62.5% and Maths 75%.

End of Key stage 2

Comparison of the disadvantaged children compared to non-disadvantaged children show mixed results. This is further complicated by the late arrival of 11 pupils who joined the school from year 5 onwards. The combined percentage level 4 score for disadvantaged children was lower (55%) than non-disadvantaged children (64%). However in individual subjects disadvantaged children outperformed their peers in both Reading (77% compared to 64%) and Writing (74% compared to 72%). It is only in maths where non-disadvantaged children achieved better (91% compared to 70%).

This year 6 cohort of children has had significant mobility since year 2. More importantly the scrutiny of data has shown that it is mobile children who join us from year 5 that significantly reduce the achievement scores. If you remove the 11 late joiners from the data (8 of whom are disadvantaged children), the results improve significantly but it still shows mixed outcomes for disadvantaged children. The comparison can be seen in the tables below.

Level 4+

Group	Combined	Reading	Writing	Maths
Cohort (27)	78	89	100	89
PP (19)	74	89	100	84
NPP (8)	87	87.5	100	100

Level 5+

Group	Combined	Reading	Writing	Maths
Cohort (27)	11	37	37	18.5
PP (19)	10.5	36.8	42	21
NPP (8)	12.5	37.5	25	12.5

2 Levels Progress

Group	Reading	Writing	Maths
Cohort (27)	88/32	100/32	81/20
PP (19)	83/28	100/28	74/16
NPP (8)	100/25	100/37.5	100/37

Pupil Premium Funding (PPF) Expenditure:
Statement from Governors: 2014/15

Executive Summary – Chair of Governors

Our Board of Governors believes that every pupil at Allenton Community Primary School should have equal opportunities to achieve the best possible start to life, and where no child gets left behind.

With the addition of the Pupil Premium Grant, Allenton Community Primary School has been able to improve its provision for disadvantaged pupils in a variety of ways. We have recruited more specialist support teachers to provide in-class assistance to those that need it most alongside employing additional teachers to teach targeted small groups of children who have fallen behind. We have also seen this year that a significant number of our children in receipt of the PPF also have additional needs and this is a continuing trend. With this in mind we have continued to make provision for children who need pastoral help but also additionally employed specialist SEN support staff.

These additions have been of much benefit to the children for whom we have for longer in our school, as seen from our Allenton Core data. This is why this year we have set aside some of the PPF to help school cater for children who join our school in Year 5 and 6 who often have trouble settling in to a new school and need our help the most.

We look forward to building on the progress of last year and raising achievement for all.

Projected PPF Expenditure 2015/16

No. of Pupils on Roll	373
No of Pupils on PPF	218
Per Pupil PPF	£1,600

Financial Statement 2015/16

Area of Expenditure	Amount
Additional Staffing costs	£243,334
Enrichment and family support	£18,247
KS2 Late joining contingency	£12,000
5% Transform Trust	£14,400

Proposed Activity Statement 2015/16

Schools must state and justify how they expect to use PPF funds in the next academic year, and estimate the impact on pupils.

Objective	Activity	Outcome
To increase Y6 achievement for PP children to 85% working at age related expectations.	2 x Additional Y6 teachers to reduce class sizes and focus on target groups of children to make accelerated progress. (1.5 bands per half term)	
Raise progress rates of PP children in KS1 and 2 to 4 bands progress per year.	4 x Additional teachers (including the above Y6 teachers) to work with focus PPF children across all ability ranges. (1.5 bands per term)	
Reduce the number of incidents of behaviour in PP children to ensure more time in class.	AHT role to manage behaviour and deploy Behaviour mentor to pre-empt behaviour issues with	

	<p>target children.</p> <p>Mentors to work with children on dealing with anger and handling their emotions.</p> <p>Positive play and lunchtime preventatives.</p> <p>AHT to lead on playground changes to ensure free times are successfully for children and enable them to self-regulate behaviour.</p>	
<p>Ensure PP children have the same opportunities as children not receiving the PPF.</p>	<p>£15 per child per term to support children to go on learning away visits.</p> <p>Breakfast club reading provision to hear children read who do not have the opportunity at home.</p> <p>Free school uniform for the start of the year with school new logo on.</p> <p>Art therapy and enrichment opportunities for targeted PPF children. Children who have enrichment groups to be tracked for progress made to ensure 4 bands progress)</p>	
<p>Support children with EAL who also receive PPF so that they make better than expected progress (3 bands)</p>	<p>2x Additional TA support from EAL specialists to aide children with EAL in class and in small groups. (1.5 bands per term)</p>	
<p>Support children with SEN who also receive PPF so that they make better than expected progress (3 bands)</p>	<p>Additional TA support from SEN specialists to aide children with SEN in class and in small groups. (1.5 bands per term)</p>	
<p>Ensure quality of teaching is at least good to ensure progress of all disadvantaged children is better than expected.</p>	<p>Linked to improvements outlined in SDP. DHT to lead improvements to QoT and to monitor and organise PPF interventions.</p>	

Head teacher's Comments

Teachers at Allenton Community Primary School strive to ensure that everyone achieves their full potential. We believe the best way to do this is by teaching lessons that are engaging and allows all children to make progress. We value all children and ensure that school is a safe place where they are able to learn with the support of caring staff and friends.

We have a high percentage of children at school who are entitled to PPF and alongside quality teaching we feel it is important to raise the aspirations of our children and ensure they not only fulfil their targets but also become life –long learners. Supporting children from disadvantaged backgrounds can be difficult but, we are pleased that given time we are able to give children the skills and knowledge required to ensure they are ready for secondary school as seen through our Allenton Core data. Our aspiration however is to try and enable all children who come to Allenton to achieve age related expectations, or better, and this is an area we plan to develop additionally over the next academic year.

Disclosure

The above information to the best of my knowledge represents a clear and accurate account of actual and projected expenditure of the Pupil Premium Grant by Allenton Community Primary School for the academic years 2014/15 and 2015/16

Headteacher

Chair of Governors